

Next steps in Cross-border eRegion Development: Universities Perspectives

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Collaboration between different universities should be promoted and supported to achieve a higher level of realization of collaborative actions including joint degrees, researchers' and teachers' exchange as well as students' exchange. The level of mobility among outgoing student is significantly less than those of incoming students at our institution. Students do not see the benefits of such an exchange and therefore we should try to presents students with the advantages of mobility. The higher number of incoming students indicates that other European universities and their students have a quite different attitude towards mobility whereas our students lack such attitude.

Regarding development and promotion of eLearning additional value for the participant should be highlighted. If we want eLearning to be widely adopted stakeholders need additional benefits from eLearning. Often eLearning is understood as electronic material and web interface for traditional learning courses and approaches. However, interactive learning added value and new approaches for learning should be the key benefits of eLearning. Then eLearning can get more attention and will accomplish its goal of disseminating knowledge and widely as possible.

The third issue that has to be addressed is more extensive promotion of entrepreneurship and mobility. Young graduates often do not have the appropriate skills and/or knowledge to start their own business based on innovative concepts, ideas or business models. Therefore courses in entrepreneurship should be included in technical studies curricula and an intensive promotion of the entrepreneurship and innovativeness should be further expanded. The mentioned also includes the promotion and information on mobility throughout the Danube region and Europe in general.